

Department of Health and Human Performance: K-12 Licensure Concentration

Student learning outcomes are consistent with the State of Tennessee Physical Education and Health Licensing Standards. (2013/2014 Academic Year)

Student Learning Outcomes	Courses	Assessment	Benchmarks	Results	Decision/Improvement Made
Demonstrate competency in health and physical education content and disciplinary concepts	HPED 411	Written Final Exam  Field Experience Rubric (Level 2 Field Experience)	80% of Students will score 70% or above.	100% of the students met the benchmark on the Written Final Exam  100% of the students met the benchmark on the Field Experience Rubric	
Understand how individuals learn and develop and can provide Developmentally appropriate opportunities in health and physical education.	HPED 309 HPED 411 HLTH 475	Written Final Exam  Field experience	80% of Students will score 70% or above.	100% of the students in HPED 309 met the benchmark on the Written Final Exam. 100% of the students in HPED 411 met the benchmark on the Written Final Exam. HLTH 475 was not taught during the 2013/2014 academic year. 100% of the students met the benchmark for the Field Experience Rubric for HPED 309 & 411	
Understanding of individual and group motivation and behavior to create a positive learning environment.	HPED 309 HPED 411 HLTH 475	Written Final Exam  Field experience	80% of Students will score 70% or above.	100% of the students in HPED 309 met the benchmark on the Written Final Exam. 100% of the students in HPED 411 met the benchmark on the Written Final Exam.	

				HLTH 475 was not taught during the 2013/2014 academic year. 100% of the students met the benchmark for the Field Experience Rubric for HPED 309 & 411	
Plan and implement a variety of developmentally appropriate instructional strategies .	HPED 309 HPED 411 HLTH 475	Written exam  Field experience  Lesson Plans	80% of Students will score 70% or above.	100% of the students in HPED 309 met the benchmark on the Written Final Exam. 100% of the students in HPED 411 met the benchmark on the Written Final Exam. HLTH 475 was not taught during the 2013/2014 academic year. 100% of the students met the benchmark for the Field Experience Rubric for HPED 309 & 411	
Understand and use assessment and technology to foster student physical activity development.	HPED 309 HPED 411 HLTH 475	Written exam  Field experience  Development of Assessment Tools	80% of Students will score 70% or above.	100% of the students in HPED 309 met the benchmark on the Written Final Exam. 100% of the students in HPED 411 met the benchmark on the Written Final Exam. HLTH 475 was not taught during the 2013/2014 academic year. 100% of the students met the benchmark for the Field Experience Rubric for HPED 309 & 411	
Pursue lifelong learning through	HPED 309 HPED 411 HLTH 475	Written exams  Field Experience	80% of Students will score 70% or above.	100% of the students in HPED 309 met the	

<p>professional development and physical activity.</p>		<p>Membership in professional organizations: SHAPE Club</p>	<p>70% of Students will engage in professional development opportunities</p>	<p>benchmark on the Written Final Exam. 100% of the students in HPED 411 met the benchmark on the Written Final Exam. HLTH 475 was not taught during the 2013/2014 academic year. 100% of the students met the benchmark for the Field Experience Rubric for HPED 309 &amp; 411</p> <p>100% of the students enrolled in HPED 411 were exposed to professional organizations. Student attended the Tennessee Association for Health, Physical Education Recreation, and Dance Conference in Murfreesboro, TN and 3 students attended the National Alliance for Health, Physical Education, Recreation and Dance in St. Louis MO.</p>	
<p><b>Overarching Outcome</b></p>		<p><b>Assessment</b></p>	<p><b>Benchmark</b></p>		
<p>Demonstrate proficiency with</p> <ul style="list-style-type: none"> <li>• Content knowledge and student growth and development</li> <li>• Management, motivation and communication</li> </ul>		<p>The PRAXIS Series Physical Education: Content and Design (0095/5095)</p>	<p>95% of students will obtain a passing score on the PE Content Praxis examination.</p>	<p>67% of the students enrolled in the Licensure program during the 2013/2014 academic year passed the PE Content Praxis as of June 23/2014.</p>	<p>The Licensure Program is currently undergoing an internal review. Several course changes have already been implemented (HPED 321 Spring 2012) and the results of these changes are being tracked.</p>

<ul style="list-style-type: none"> <li>• Planning, instruction, and student assessment</li> <li>• Collaboration, reflection, and technology</li> <li>• Instructional Design</li> </ul>					<p>In 2013 a new course HPED 400/300 was developed. This course introduces the structure and function of the cardiovascular, lymphatic, immune, respiratory, and muscular systems. Also included is the examination of initial and long term responses of physical activity and exercise within these systems.</p>
<p>Demonstrate proficiency with</p> <ul style="list-style-type: none"> <li>• Health Education as a discipline</li> <li>• Promoting healthy lifestyles</li> <li>• Community health advocacy</li> <li>• Healthy relationships</li> <li>• Disease Prevention</li> <li>• Health Education pedagogy</li> </ul>		<p>The PRAXIS Series Health Education Content (0550/5550)</p>	<p>95% of students will obtain a passing score on the Health Content Praxis examination.</p>	<p>90% of the students enrolled in the Licensure program during the 2013/2014 academic year passed the Health Content Praxis as of June 23/2014.</p>	