

2017-2020 Completer Data

Undergraduate and Initial Licensure

UTM saw a decrease in completers from 2018-19 to 2019-2020. The GPA before Student Teaching increased by 0.3 points again this year. Major GPA decreased 0.02 points while Final GPA increased by .04.

Of those who were full admits, they averaged 23.7 ACT composite. UTM saw a decrease in appeals from 2018-19 to 2019-2020, and within those completers who were admitted by appeal, they had higher GPA's at admission to the program (+.15), higher ACT composite score (+.13, GPA before Student Teaching (+.16), and Final GPA (+.16) than the previous year's appeal students. The 2019-20 appeal students also had higher (+0.02 points) Major GPAs than the 2018-19 appeals group of students.

Completer data also provides UTM predictive analysis for what is to come on Domain 1 TDOE Annual Reports and TN Report Card Candidate Profile.

Overall

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2019-20	100 (-32)	3.37 (+.05)	3.50 (+.03)	3.55 (+.04)	3.63 (-.02)	23.71 (+.78)
2018-19	132 (+1)	3.32 (-.01)	3.47 (+.02)	3.51 (0)	3.65 (+.04)	22.93 (-.47)
2017-18	131 (+12)	3.33 (0)	3.45 (+.02)	3.51 (+.04)	3.61 (+.05)	23.4 (+.58)

Disaggregated by Admit Type**Regular Admits**

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2019-20	97	3.37 (+.01)	3.50 (0)	3.55 (0)	3.63 (-.04)	23.87 (-.44)
2018-19	100 (-2)	3.36 (0)	3.50 (+.02)	3.55 (+.02)	3.67 (+.04)	24.31 (-.18)
2017-18	102	3.36	3.48	3.53	3.63	24.49

3/3 CORE

CORE is a series (Reading, Writing, and Math) of remediation tests for those who score less than a 22 on the ACT. Students can either take the residual ACT or take CORE tests if below a 22 ACT.

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2019-20	6 (-4)	3.21 (-.13)	3.44 (-.09)	3.49 (-.08)	3.77 (+.16)	18.5 (-1.4)
2018-19	10 (0)	3.34 (-.15)	3.53 (+.01)	3.57 (-.02)	3.61 (-.07)	19.9 (-.85)
2017-18	10	3.49	3.52	3.59	3.69	20.75

Appeals

Year	Appeals by Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2019-20	3 (-20)	3.26 (+.15)	3.45 (+.16)	3.50 (+.16)	3.64 (+.02)	19 (+.13)
2018-19	23 (+4)	3.11 (-.03)	3.29 (0)	3.34 (0)	3.62 (+.17)	18.87 (-.23)
2017-18	19 (+4)	3.14 (-.09)	3.29 (-.06)	3.34 (-.04)	3.45 (-.02)	19.1 (+.1)

Disaggregated by Program

2019-2020

Licensure Area	Completers	Female	Male	African American	Asian	Caucasian	Pacific Islander	GPA Major	GPA Prior to Student Teaching	Final GPA	Average ACT	Appeals
6-12 biology	2	1	1			2		2.89	3.13	3.21	25.50	
6-12 business	1	1				1			3.89	3.90	25.00	
6-12 chemistry	1	1				1			3.92	3.94	29.00	
6-12 English	7	4	3	1		6		3.15	3.51	3.54	23.00	
6-12 History	8	2	6	2		6		3.32	3.32	3.44	25.00	
6-12 Math	2	1	1			2		2.79	3.01	3.12	27.00	
6-8-Engl	1	1				1		3.42	3.37	3.43	24.00	
6-8-Math	2	1	1			2		3.94	3.91	3.92	26.00	
AG	4	2	2			4		3.61	3.28	3.36	23.75	
Art K-12	4	4				3	1	3.94	3.59	3.63	23.75	
HHP	5	1	4			5		3.71	3.51	3.55	25.00	
Instr Music	8	5	3	1	1	6		3.71	3.59	3.64	25.13	
K-5	42	41	1			42		3.70	3.53	3.57	22.83	3
PreK-3	7	7				7		3.86	3.60	3.54	21.86	
SPED K-8	5	5				5		3.92	3.53	3.59	23.50	
Voc/Gen Music	1		1			1		3.40	3.33	3.36	31.00	
Grand Total	100	77	23	4	1	94	1					

Licensure Area	Completers	Male	Female	Caucasian	African American	Hispanic	GPA Major	GPA Admission	GPA ST	GPA Final	ACT	Appeals
Middle Grades English 6-8	1		1	1			3.93	4.00	3.97	3.98	24	
Middle Grades Social Studies 6-8	3	2	1	3			3.51	3.13	3.49	3.50	29	
Middle Grades Math 6-8	4	1	3	4			3.54	3.13	3.35	3.40	22.8	1
Business 7-12	2	1	1	2			3.84	3.42	3.58	3.61	25.5	
Dance K-12	1		1		1		4.00	2.78	2.82	2.91		
Early Childhood PreK-3	13		13	11	1	1	3.75	3.29	3.49	3.53	23.7	2
Elementary K-5	65	1	64	63	1	1	3.61	3.29	3.44	3.48	22.2	14
English 6-12	11	4	7	11			3.76	3.45	3.55	3.67	25.7	1
French 6-12	1		1	1			3.93	3.84	3.86	3.83	25	
Government 6-12	1	1		1			3.55	3.50	3.52	3.56	17	1
Mathematics 6-12	2		2	2			3.25	3.06	3.14	3.21	22.5	
History 6-12	5	4	1	5	0		3.76	3.27	3.63	3.69	23.8	1
Vocal or Instrumental/General Music K-12	8	3	5	7	1		3.73	3.64	3.63	3.66	24.6	
Spanish 6-12	3	1	2	3			3.58	3.26	3.46	3.51	25.7	
Health and Human Performance K-12	4	2	2	3	1		3.48	2.94	3.03	3.10	18	3
Special Education K-12	5	2	3	5			3.75	3.18	3.45	3.50	21.5	
Visual Art K-12	1		1	1			3.82	3.69	3.69	3.71	21	
Vocational Agriculture 7-12	3	1	2	3			3.86	3.66	3.56	3.61	23.7	

Licensure Area	Completers	Male	Female	Caucasian	African American	GPA Major	GPA Admission	GPA ST	GPA Final	ACT	Appeals
Biology 7-12	1		1	1		3.56	3.95	3.61	3.64	28	
Business 7-12	1		1	1		3.47	2.87	3.25	3.32	22	
Dance K-12	2		2	2		4.00	3.62	3.58	3.62	27	
Early Childhood PreK-3	6		6	5	1	3.69	3.37	3.52	3.56	21	2
Elementary K-5	44	1	43	42	2	3.66	3.34	3.53	3.57	22.84	7
English 7-12	7	1	6	7		3.73	3.57	3.51	3.63	25.71	
Family Consumer Science K-12	4		4	3	1	3.74	3.31	3.50	3.55	24.67	
Government 6-12	2	2		2		3.53	2.97	3.13	3.20	23	
Mathematics 6-12	4	2	2	4		3.33	3.79	3.64	3.67	27	
History 7-12	10	9	1	10		3.27	2.96	3.13	3.21	10	2
Vocal or Instrumental/General Music K-12	10	4	6	10		3.48	3.19	3.32	3.37	24.8	
Middle Grades 4-8	15	3	12	14	1	3.53	3.49	3.56	3.60	23.67	2
Health and Human Performance K-12	10	6	4	10		3.80	3.33	3.49	3.49	21.7	3
Special Education K-12	7		7	7		3.58	3.26	3.43	3.48	23	3
Visual Art K-12	2		2	2		3.94	3.72	3.64	3.67	25.5	
Vocational Agriculture 7-12	6	2	4	6		3.57	2.97	3.14	3.22	23.17	

Job-Embedded

UTM had a slight decrease in the number of job-embedded completers from 2018-19 to 2019-20. Reported GPA for undergraduate is the same as the previous academic year, but transitional licensure GPA increased. Male completers decreased from 42.6% to 39.5%.

Year	Completers	Male	Female	Caucasian	Black	Hispanic	Mixed	UG GPA	Transitional Licensure GPA
2019-20	43	17	26	39	4	0	1	3.21	3.69
2018-19	54	23	31	47	7	0	0	3.21	3.54
2017-18	56	29	27	43	9	2	2	3.18	3.69
2016-17	55	20	35	43	10	2	0	3.27	3.63