

UT Martin Student Achievement Report

2019

The University of Tennessee at Martin evaluates success with respect to student achievement in a manner consistent with its mission. In particular, UT Martin measures student achievement in three different areas:

I. Retention and Graduation Rates

University Goal 1: Six-Year Graduation Rate

The institution's six-year graduation rate will meet or exceed the moving average for the previous three years.

Graduation rate data reflect the percentage of students who began at UT Martin as first-time full-time freshmen and graduated from either UT Martin or another public institution in Tennessee within a six-year period. The data reported is obtained from the Tennessee Higher Education Commission Fact Book. As shown in Table 1, UT Martin 2012-2018 fell below the average for the previous three cohorts. Goal 1 was not met.

Table 1. Six-Year Graduation Rate

Criterion	2009-2015 Cohort	2010-2016 Cohort	2011-2017 Cohort	3-Year Mean	2012-2018 Cohort
Six-Year Graduation Rate:	58.1%	58.4%	56.4%	57.6%	56.1%

University Goal 2: Retention Rate

The institution's retention rate will meet or exceed the moving average for the previous three years.

Retention rate data reflect fall-to-fall retention of students who began at UT Martin in the first fall and returned to either UT Martin or another public institution in Tennessee in the fall semester of the following year. The data reported is obtained from the Tennessee Higher Education Commission Fact Book. As shown in Table 2, UT Martin fell below the average for the previous three cohorts. Goal 2 was not met.

Table 2. Retention Rate

Criterion	2014-15	2015-16	2016-17	3-Year Mean	2017-18
Retention Rate	81.2%	81.2%	81.5%	81.3%	79.2%

II. Licensure Exams

Performance on licensure exams will be evaluated by comparing the institutional pass rate with the national average and the institution's three-year moving average pass rates. Goals related to licensure exams will be considered met if the institutional pass rate exceeds one or both of the comparison pass rates.

University Goal 3: Praxis Licensure Exam

The institution will meet or exceed either the Praxis comparison licensure exam pass rate or the UT Martin moving three-year average in each major.

Praxis score data is obtained from the campus Title II Report available on the College of Education, Health, and Behavioral Sciences website at <http://www.utm.edu/departments/cehbs/TitleII.php>. The reports for each year contain the data for the previous academic year (i.e., the 2018 report includes the data for academic year 2017-18). This information is included in the Major Field Assessment section of the Performance Funding report submitted to the Tennessee Higher Education Commission (THEC) each year. The Performance Funding report provides the comparative score information.

Specific Praxis exams included in the Performance Funding report include:

- **Secondary Education:** *Principles of Learning and Teaching 7-12*
- **Integrated Studies:** *Elementary Education Content Knowledge and Middle School Content Knowledge*. Students in Integrated Studies take either the elementary or middle school exam with the results for both exams combined to obtain a single pass rate for the major.

As shown in Table 3, the 2017-18 UT Martin pass rates for students in Integrated Studies and in Secondary Education exceeded the comparison score and the three-year average. UT Martin met Goal 3 in 2017-18.

Table 3. Praxis Licensure Exam Pass Rates

Criterion	2014-15	2015-16	2016-17	3-Year Mean Pass Rate	2017-18 Comparison Score	2017-18
Integrated Studies – Combined results for <i>Principles of Learning and Teaching K-6</i> and <i>Principles of Learning and Teaching 5-9</i> Exams	96.4%	100.0%	100.0%	98.8%	98.5%	100.0%
Secondary Education – <i>Principles of Learning and Teaching 7-12 II</i>	92.1%	100.0%	98.5%	96.9%	98.3%	100.0%

University Goal 4: Fundamentals of Engineering Licensure Exam

The institution will meet or exceed either the Fundamentals of Engineering Exam comparison licensure exam pass rate or the UT Martin moving three-year average.

As shown in Table 4, the 2018-19 pass rate on the Fundamental of Engineering Exam for UT Martin students exceeded both the three-year average and the comparison score. UT Martin met Goal 4 in 2018-19.

Table 4. Fundamentals of Engineering Exam Pass Rates

Criterion	2015-16	2016-17	2017-18	3-Year Mean Pass Rate	2018-19 Comparison Score	2018-19
Engineering	84.0%	80.0%	90.5%	84.8%	73.0%	90.0%

University Goal 5: NCLEX-RN Licensure Exam

The institution will meet or exceed either the NCLEX-RN comparison licensure exam pass rate or the UT Martin moving three-year average.

Results for the National Council Licensure Exam-RN are reported on a calendar year basis. As shown in Table 5, the 2018 pass rate on the NCLEX-RN exam for UT Martin students exceeded both the three-year average and the comparison score. UT Martin met Goal 5 in 2018.

Table 5. NCLEX Licensure Exam Pass Rates

Criterion	2015	2016	2017	3-Year Mean Pass Rate	2018 Comparison Score	2018
Nursing	90.8%	100%	100%	96.9%	88.3%	100%

III. Job Placement Rates

Each year, a job placement survey is administered to determine the success of students upon graduation. Data reported below are summary data for UT Martin; more information can be found at: http://www.utm.edu/departments/irp/statistical_reports.php.

University Goal 6: Job Placement

The institution's survey results will meet or exceed the UT Martin moving three-year average for respondents who indicate either they are employed (in major or not in major) or are enrolled in graduate or professional school.

Data from 2013-14 and 2016-17 are not available for use in comparison, so a three-year mean for 2012-13, and 2014-15, and 2015-16 has been used for comparison. That mean for respondents indicating that either they are employed (in major or not in major) or are enrolled in graduate or professional school is 88.4%. UT Martin's rate for the same categories in 2017-18 is 92.4%. The goal was met for 2017-18.

Table 6. Job Placement Rates Survey Results

Criterion	2012-13	2014-15	2015-16	3-Year Mean	2017-18
Employed in major, enrolled in graduate or professional school, or employed not in major	83%	90.9%	91.2%	88.4%	92.4%